

## Description of Discipline

Title of Discipline: <i>Philosophy</i>					
Semester	Duration	Type of Discipline	ECTS Credits	Academic Workload	Language of Instruction
3	120 hrs.	compulsory	4	30 hours of classroom training, 90 hours of self-study	Ukrainian

Learning Outcomes	Teaching Methods	Evaluation Methods
LO18. To be a part of public society, scientific community, to accept the rule of law especially in the professional activity, to understand and be able to exercise one's own rights and freedoms, show respect to rights and freedoms of other people, in particular group members.	Lectures, practical classes where such teaching methods as explanation, presentation and discussion are used.	Oral evaluation, exam
LO19. To reproduce moral, cultural, scientific values, multiply the achievements of society in the social-economic field, promote a healthy lifestyle.	Practical classes where students do exercises, solve problem educational tasks and participate in discussions.	Essays, reports, presentations, exam
LO21. To demonstrate basic creative and critical thinking skills in research and professional communication.	Trainings that develop creative and critical thinking, exercises, problem tasks and discussion, illustration and observation	Oral evaluation, essays, abstracts, reports, exam
LO22. To identify and plan opportunities for personal professional development.	Explanation, presentation, discussion, practice, cases	Individual and group evaluation, exam

Title of Discipline / <b>Philosophy</b>				
Semester	Duration	Type of Discipline	ECTS Credits	Student Workload
3	120 hrs.	mandatory	4	30 hours of teaching, 90 hours of self-study

Requirements for Participation	Type of examination (oral, written, term paper, etc.)	Methods of teaching and learning (lectures, seminars, etc.)	Discipline Coordinator
Complete general secondary education	Oral exam	Lectures, seminars	Kyselytsia S.V.

Learning Outcomes
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GC2. Ability to preserve moral, cultural, scientific values and increase the achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of physical activity rest and lead a healthy lifestyle.

GC3. Ability to abstract thinking, analysis and synthesis.

GC5. Ability to communicate in the state language both orally and in writing.

GC10. The ability to be critical and self-critical.

GC14. Knowledge of current issues and the main tasks of life safety and the ability to determine the scope of their responsibilities for the performance of professional tasks, taking into account the risk of hazards that can cause emergencies and lead to adverse consequences on the premises.

GC15. Ability to provide assistance and advice to employees and the public on practical issues of life safety and protection in emergencies.

PLO3. Understand the main features of the modern world and national economy, institutional structure, areas of social, economic and foreign economic policy of the state.

PLO31. Master the skills of oral and written professional communication in state and foreign languages.

PLO32. Demonstrate basic skills of creative and critical thinking in research and professional communication.

PLO33. Ability to organize and conduct conferences, round tables, seminars, etc. in native and foreign languages.

PLO34. Be able to use communication technologies to maintain harmonious business and personal contacts as a prerequisite for business success.

PLO36. Ability to present and discuss the results obtained and transfer the acquired knowledge.

## Contents

The purpose of the discipline is to form creative and conscious approach to reality; to study leading ideas of world and national philosophy; to consider internal patterns of philosophic paradigms development; to formulate one's own point of view and defend one's personal position regarding the issues of human existence taking into account humanistic grounds of the past and present.

Contents:

Topic 1. The origin and problems of philosophy

Topic 2. The subject and basic principles of philosophy

Topic 3. Philosophy and its role in person's life

Topic 4. Philosophy of Ancient China. Philosophy of Ancient India

Topic 5. Ancient Greek philosophy

Topic 6. The religious nature of medieval philosophy

Topic 7. Humanistic ideas of Renaissance philosophy

Topic 8. Modern philosophy

Topic 9. Ontology and social philosophy of the Enlightenment

Topic 10. German idealism

Topic 11. Contradiction of pluralism and globalism in the contemporary philosophy

Topic 13. The problem of existence

Topic 14. The problem of cognition

Topic 15. Ukrainian philosophy

## Exemplary Literature

### Primary

1. Andrushchenko V.P. History of social philosophy: (Western European context): Textbook. - K.: Tandem, 2000. - 416 p.
2. Kasyan V.I. Philosophy: textbook. - K.: Znannia, 2004. - 406 p.
3. Kremen V.H. Philosophy: thinkers, ideas, concepts: Textbook. - K.: Knyha, 2005. - 398 p.
4. Petrushenko V.L. Philosophy: Course of lectures: a textbook. - 3rd ed. - L.: New World, 2002, 2005. - 456 p.
5. Podolskaya E.A. Philosophy. Textbook - K.: Center for Educational Literature, 2006. - 704 p.
6. Philosophy. Textbook / Ed. by V. Kremenya, F. Gorlach. -K.: Higher school, 2002. - 537 p.
7. Philosophy. Tutorial. / Ed. by I. Nadolny and others. 5-th ed. - K.: Vikar, 2006. - 364 p.
8. Russell, Bertrand. History of Western Philosophy and its Connection with Political and Social Circumstances from the Earliest Times to the Present Day. London: Allen & Unwin (1946), 2002.
9. Scruton, Roger. Short History of Modern Philosophy : from Decartes to Wittgenstein. Second revised and enlarged edition published by Routledge. London, New York, 1995.

### Supplementary

1. Bess, J.-M. Philosophy: a short course / J.M. Bess, A. Boissier. - M.: ACT: Astrel, 2005. - 156 p.
2. Gusev V.I. Western European philosophy of the XV-XVIII centuries. - K., 2003. -278 p.
3. History of philosophy of Ukraine. Ed. by Gorsky V., Nychyk V. -K., "Higher School", 2001. - 395 p.
4. Kunzman P., Burcard F.-P., Widman F. Philosophy: dtv-Atlas. - M.: Rybari, 2002. - 268 p.
5. Stevenson Jay. Philosophy.- M.: ACT: Astrel; 2007.- 395 p.
6. Philosophical Dictionary / ed. by Shinkaruk V.I. and other. - 2nd ed. - K.: Vyscha shkola, 1999. - 388 p.

### Web resources

1. Link to the site of the G.S. Skovoroda Institute of Philosophy of the National Academy of Sciences of Ukraine <http://www.filosof.com.ua/publik.htm>
2. Additional philosophical resources of the computer network INTERNET <http://www.epistemelinks.com/link/PhiLink.html>
3. Vernadsky National Library of Ukraine [www.nbu.gov.ua](http://www.nbu.gov.ua).
4. List of basic directories of thematic resources on philosophy in the computer network INTERNET <http://www.philosophy.ru/linx/linx.html>
5. Electronic resource of CPNU <http://www.Library92@ukr.net>

### Academic staff

Name	Academic degree	Position	Qualification / Academic Discipline	Full-time / Part-time	Area of Teaching
Kyselytsia Svitlana Volodymyrivna	PhD in Philosophy	Associate Prof.	Taras Shevchenko State University of Kyiv, specialty – Scientific Communism, qualification –	Part-time	Philosophy

			Philosopher, Teacher of Scientific Communism; PhD in Philosophy, specialty – Ontology, Gnosiology, Phenomenology; Associate Prof. at the Department of Philosophy, Social Sciences and Humanities		
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